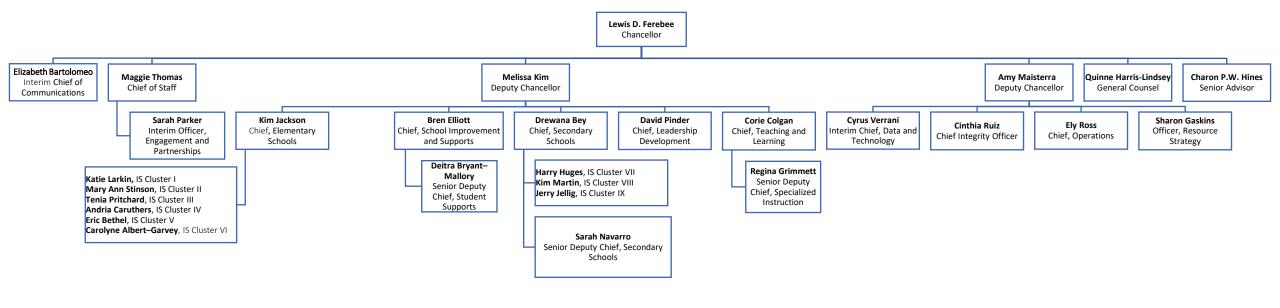


DC Public Schools Organizational Chart

Fall 2022



DCPS Core Leadership Team



Office of the Chief of Staff

Maggie Thomas Chief of Staff Sarah Parker Alyssa Noth **Alden Wells Toiv** Interim Officer, Director, Deputy Chief, **Engagement and** Intergovernmental Affairs Strategic Initiatives **Partnerships** The **Strategic Initiatives** The **Intergovernmental Affairs** division maintains division supports

The Engagement and Partnerships office leads the district's strategy for partnering with families, commun ities, students, staff and partners at the district and school level in order to improve outcomes for every student by fostering collaborative partnerships between and among schools and the greater DC community.

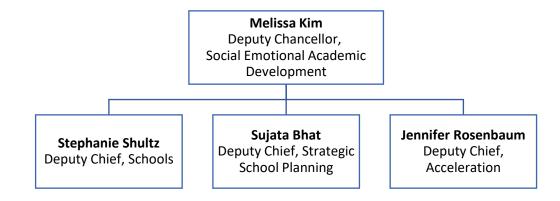
The Intergovernmental
Affairs division maintains
strong relationships with City
Council and other DC
government agencies through
responsive and proactive
communications.

division supports
collaboration, alignment, and
coherence across DCPS
through systems and
structures focused on the
strategic initiatives

Office of the Deputy Chancellors

Amy Maisterra Deputy Chancellor, Innovation and Systems Improvement Elisabeth Morse Deputy Chief, Policy

The **Policy** division reviews and develops regulatory, policy, and system implementation resources that advance an educational equity and excellence agenda. This division also works to strategically support the Deputy Chancellor in ensuring consistent expectations; aligning initiatives, resources, and processes; and supporting a collaborative approach to budget management and hiring across offices.



The **Schools** division strategically supports the Deputy Chancellors in ensuring consistent expectations; aligned initiatives, resources, and processes; and a collaborative approach to budget management and hiring across offices.

The Strategic School
Planning division supports
the development and
implementation of a
district—wide growth
strategy.

The Acceleration division leads the vision and strategic plan for acceleration across the district, with a focus on supporting learning and development of the whole child and providing aligned supports to school staff.

Office of Engagement and Partnerships

Sarah Parker Interim Officer, Engagement and Partnerships

Sarah Parker Deputy Chief, Engagement

The Family and Community Engagement division listens to and engages with families, communities, and students at the district and school level in order to build trust and use stakeholder feedback to inform the work of DCPS; and builds capacity for school leaders and teachers to partner with families to drive student success.

Abigail Cohen Manager, Partner Engagement

The **Partnerships** team is responsible for developing and managing the systems and resources to support external partners' ability to align with and advance DCPS goals and priorities. This team is the primary liaison for partner organizations that serve students during afterschool and in the summer and also serves as a liaison with other DCPS internal departments and city agencies that fund and set policies for school program providers in the District.

Tara Cheston

Manager, Internal Engagement

The Internal Engagement team is responsible for driving a district wide staff engagement strategy for DCPS and ensuring central services and school-based staff priorities are reflected in key decisions that impact them.

Office of Communications

Elizabeth Bartolomeo

Interim Chief, Communications

Elizabeth BartolomeoDeputy Chief, Communications

The **Communications** office shines a light on the inspiring stories of the students and schools within DCPS and engages with internal and external stakeholders to update the community on DCPS policies and initiatives.

Office of Teaching and Learning

Karen Cole

Deputy Chief, Academic & Creative Empowerment

The Academic and Creative **Empowerment** division sets the vision for equity and excellence in developing and empowering the whole child to make creative, purposeful, and masterful use of academic content. The ACE division supports schools and develops curriculum and programming in arts, health, physical education, library programs, educational technology, STEM, global programs, advanced and enriched instruction, and curriculum and assessment innovation.

Alison Williams Deputy Chief, Content & Curriculum

The Content and
Curriculum division sets the
vision for equity and
excellence for each content
area in DCPS schools by
researching, creating, and
curating curricular materials
and providing aligned
professional development
experiences to ensure that
all students have access to
rigorous and joyful learning
experiences every day in
every content area.

Matthew Reif

Director, Extended Learning and Academic Recovery

The **Extended Learning** and Academic Recovery team oversees most of DCPS' K-12 summer school programs including enrichment and retention programs in alignment with the laws and regulations of the District of Columbia. Additionally, the team oversees the largest group of afterschool programs with the 21st Century Community Learning Centers grant and meets the needs of high potential students in grades K–5 through the Schoolwide Enrichment Model (SEM.)

Elba Garcia

Corie Colgan
Chief, Teaching and
Learning

Executive Director, Language Acquisition

The Language Acquisition team welcomes families of linguistically and culturally diverse backgrounds to DCPS, leads the process of identifying English Learner students, and supports schools in developing programs that supports English language acquisition and academic growth.

Ashley Campbell Director Profession

Director, Professional Learning

The **Professional Learning** division sets a vision for professional development for DCPS as well as creates systems, tools, and structures to increase the efficacy of professional learning initiatives. This work includes LEAP, cluster-based PD, district PD and other learning opportunities. The team works across all DCPS offices to increase the cohesion of professional development and broad sharing of knowledge, while exploring new avenues and opportunities for meaningful development and learning for our educators.

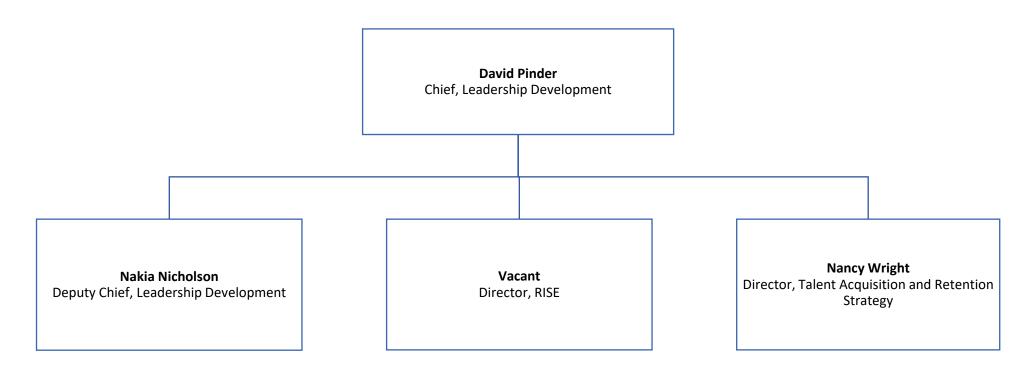
Mayra Chong-Qui Torres Director, OTL Strategy and Operations

The Director of Strategy and Operations will help ensure the success of the Office of Teaching and Learning's high visibility workstreams through strategic planning, project monitoring, and the design of continuous improvement systems.

Regina Grimmett Senior Deputy Chief, Specialized Inst.

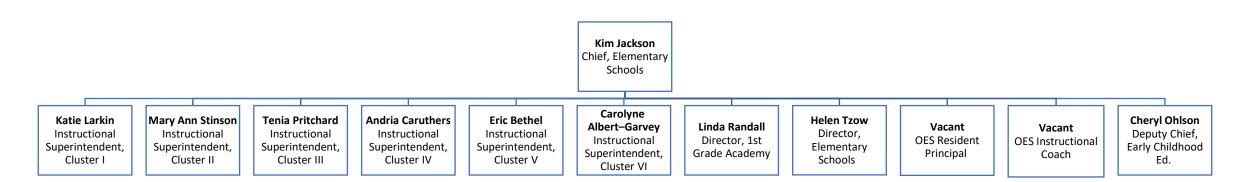
The Specialized Instruction division works to reduce the opportunity gap between students with IEPs and their non–disabled peers; and increases equity and excellence in schools through specific academic programming, related services, professional learning, school leadership development, family engagement, dispute resolution, and community partnerships.

Office of Leadership Development



A critical aspect of DCPS' strategy is an investment in people, in all stages of their development. DCPS endeavors to get, grow, and keep its top talent, ensuring all school–based staff have opportunities for development. More specifically, **the Office of Leadership Development** works across teams and in schools to build the capacity and influence needed to develop and nurture leaders who are committed to equity and antiracist work in service of students and their families. Utilizing career ladders and pipelines as anchor structures, the office provides development for leaders within their roles as well as for those who are aspiring to their next level of work.

Office of Elementary Schools



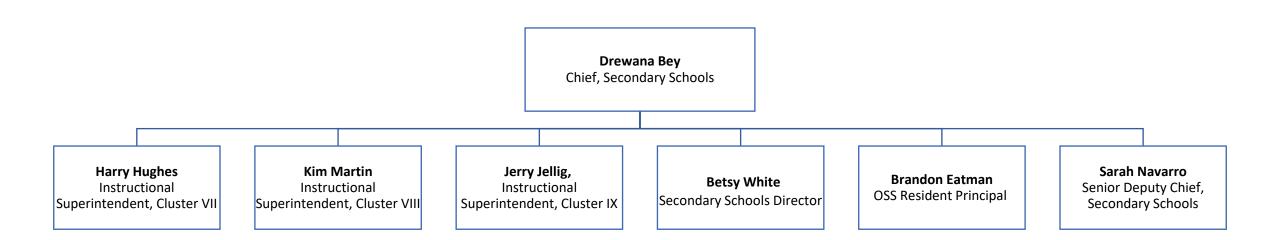
Instructional Superintendents supervise clusters of 7–14 principals. Instructional Superintendents provide principals with feedback, coaching, guidance, and the support necessary for them to be effective school leaders—with a particular focus on instructional leadership. They help principals develop their staff's capacity to reach student achievement goals, and build positive relationships with their communities, while ensuring their schools are well—run, nurturing places of learning.

1st Grade Academy works to reduce the achievement gap through accelerated student learning, leadership for Reading Recovery®, supports for 1st grade programming, and implementation of sound instructional practices in classrooms. It also serves as a resource for PreK preparation.

The Director of Elementary
Schools will support major initiatives across elementary schools to ensure all schools and departments are supported.

The Early Childhood
Education division
supports schools and
families in providing
PreK students with
comprehensive
learning experiences
that foster confidence
and independence.
The division also
manages the
implementation of
DCPS' Head Start
grant.

Office of Secondary Schools

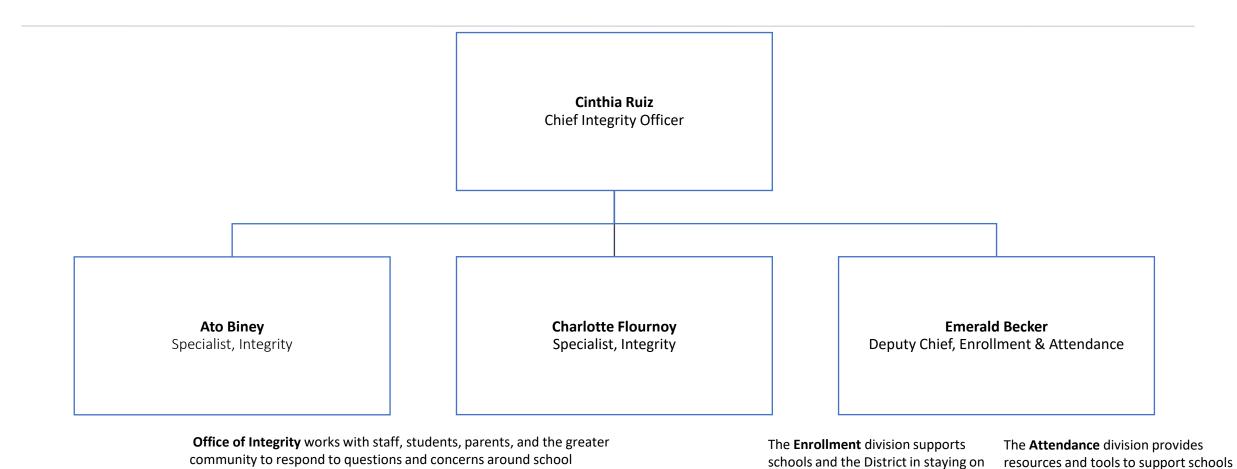


Instructional Superintendents supervise clusters of 10–14 principals. Instructional Superintendents provide principals with feedback, coaching, guidance, and support necessary for them to be effective school leaders—with a particular focus on instructional leadership. They help principals develop their staff's capacity to reach student achievement goals, and build positive relationships with their communities, while ensuring their schools are well—run, nurturing places of learning.

The Office of Secondary Schools Programs include Athletics, Career Education, College Preparedness and Persistence, JROTC, Ninth Grade Academies, School Academic Scheduling and Support, and Student Engagement. OSS is responsible for effective management, operation and achievement of middle and high schools, and provides leadership to principals, administrators, and teachers to ensure academic excellence for students.

and practices.

Office of Integrity



track to achieve enrollment goals

lottery.

related to operations, growth, and

policies and address complaints related to compliance with the law.

The office conducts internal audits into and reviews of DCPS systems

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in ensuring every student attends

school regularly and on time.

Office of School Improvement and Supports

Bren Elliott

Chief, School Improvement and Supports

Chris Lewis Deputy Chief, IMPACT

The IMPACT division ensures clarity of expectations and meaningful feedback in support of increased effectiveness of all schoolbased staff.

Paige Hoffman Deputy Chief, School Improvement

The **School Improvement** division designs and implements a system of differentiated supports and continuous improvement to ensure all schools steadily move toward excellence.

Deitra Bryant-Mallory Senior Deputy Chief, Student Supports

The **Student Supports** division ensures that schools have the necessary supports to address the needs of the whole child and create the conditions where all students are ready to learn.

Michael Lamb

Deputy Chief, Learning and Development Sciences

The Learning and Development
Sciences division prioritizes the
research behind how children
learn, how teachers teach, how
families support learning at
home, and how our
systems support all of these
activities, working to ensure this
science is embedded in curricular
work, teacher professional
development, and all policies and
practice.

Office of Data & Technology

Cyrus Verrani Interim Chief, Data & Technology

Cyrus Verrani Deputy Chief, Information Technology

The Information Technology team provides DCPS students and staff, in every school, with the infrastructure, systems and support to use technology effectively to accelerate student achievement.

Victoria Nomdedeu Interim Director, Assessments

The **Assessments** team leads the administration of all state-required, summative assessments, and provides support, resources and processes to ensure test security and data integrity are maintained during assessments.

Ijeoma AnyanwuDeputy Chief, Data

The **Data** team leads the strategic use of data in DC Public Schools by ensuring DCPS stakeholders have timely access to accurate and relevant data by organizing, validating and reporting on student data, by conducting analysis and research to inform decision-making, and building school-level capacity to use data to improve student outcomes.

Keerthana Hogirala

Director, Strategic Initiatives

The **Strategic Initiatives** team manages a portfolio of office-wide and agency-wide cross-functional workstreams; oversees office strategy, finance, communications, staffing, and operations; and supports the Office of Data and Technology divisions achieve their objectives – all with the goal of ensuring that schools and the district, as a whole, can use technology and data effectively.

Office of Operations

Ely Ross Chief, Operations

Conchita Hudson–Hall Deputy Chief, Compliance Agency Risk Management

Agency Risk Management Representative

The **Compliance** division works with all schools and central departments to ensure that operations and programming are compliant with applicable DCPS, District, and federal laws; regulations; and policies. The Compliance division manages grievances and complaints filed by students, parents and third parties, except EEOC.

Lisa PutmanInterim Deputy Chief,
Strategic School Operations

The Strategic School Operations division provides direct day—to—day support to all DCPS schools. This division works closely with and develops Directors and Managers, Strategy and Logistics in schools.

Toussaint Webster
Interim Deputy Chief,
Facilities

The Facilities division works with partners at the Department of General Services (DGS) and staff in schools to ensure that school buildings are safe, inviting spaces for learning by driving the completion of facility improvements as small as fixing a broken sink to as large as building a whole new, modernized building.

Robert Jaber
Executive Director, Food and Nutrition Services

The Food and Nutrition
Services division supports
student health and
achievement by ensuring that
all DCPS students receive
nutritious meals that support
academic success.

Ricky A. Brown, Jr. Executive Director, School Security

The **School Security** division works with other agencies to ensure that schools provide a physically safe environment for learning. Their goal is to prevent criminal activity in and around schools, to investigate incidents, and to coordinate an effective response to serious misbehavior or crime. The division also collaborates with teams across central services and intra-district government agencies to provide professional development opportunities for contract security officers.

Laura Cochrun
Director, OCOO Strategy

The **OCOO Strategy** division manages major initiatives across all OCOO teams, to ensure all schools and DCPS divisions are supported.

Office of Resource Strategy

Sharon Gaskins Resource Strategy Officer

LaVeta Hilton

Deputy Chief, Contracts & Acquisitions

The **Contracts and Acquisitions** division supports schools and Central Office in purchasing to deliver on our mission of educating all children.

Anita Berry

Interim Deputy Chief, Employee Services

The **Employee Services** division provides world–class customer service on staffing benefits, compensation, and HR data systems.

Kevin Wenzel Deputy Chief, Finance

The **Finance** division ensures school and central office finances are allocated and expended in alignment with the district's strategic plan, in a manner that fosters transparency, maximizes funds, promotes equity, and ensures compliance with requirements.

Anne DeCorte

Director, Resource Strategy

The **Resource Strategy** division manages major initiatives across all ORS teams, to ensure all schools and DCPS departments are supported.

Office of the General Counsel

Quinne Harris-Lindsey General Counsel

Taneka MillerDeputy General Counsel,

General Practice

The **General Practice** team provides legal training, advice, representation, and guidance on a daily basis on a wide variety of matters, including federal education law, contract and procurement law, student privacy rights, government ethics, policy, legislation, and FOIA requests.

Lynette Collins

Deputy General Counsel, Labor and Employment

The **Labor and Employment** team

represents DCPS in FMLA, workers' compensation, unemployment insurance, union grievances, involving suspensions and terminations, immigration, drug/alcohol testing, hiring, reduction in force actions, and other labor and employment areas. The team also handles the legal sufficiency review for employee misconduct investigations.

Aimee Peoples

Deputy Chief, Labor Management & Employee Relations (LMER)

labor, and employment law issues.

Relations (LMER)

Jade Fuller

Deputy Chief, Labor

Management & Employee

The Labor Management and Employee Relations (LMER) division manages and supports staff through highly–sensitive and confidential employee relations, investigations,

Quinne Harris–Lindsey Deputy General Counsel, SPED/Litigation

The SPED/Litigation team represents DCPS in special education, residency, disciplinary appeals, and human rights matters before various judicial bodies. The team also handles mediations and provides litigation support and statutory interpretation to OAG in appellate and complex civil litigation.

Erica Smith

Director, Operations (Attorney–Advisor), Office Ops and General Legal

The **Operations** team manages the priorities and operations within the office and oversees the development, finalization, and execution of OGC's departmental operating plan and budget. The team also supports the legal operations of the office by providing legal advice and counseling to stakeholders across the school system and administrative legal support.

Katie Larkin Instructional Superintendent (Cluster I)	Mary Ann Stinson Instructional Superintendent (Cluster II)
Bunker Hill ES – Jennifer Tompkins	Beers ES – Gwen Payton
Garfield ES – Merlyne Graves	Boone ES – Kimberly Douglas
Hendley ES – Demetrius Lucas	Browne EC – Shawna Dix
ML King ES – Angel Hunter	Excel Academy – Shaunte Daniel
Leckie EC – Niyeka Wilson	Ketcham ES – LaCondria Beckwith
Malcolm X ES – Zara Berry Young	Kimball ES – Eric Dabney
Noyes ES – Kermit Burks	Moten ES – Akela Stanfield-Dogbe
Patterson ES – Victorie Thomas	Plummer ES – Terri Fuller
School Without Walls FS – Shanna Young	Randle Highlands ES – Kristie Edwards
Simon ES – Franchita Eborn	Savoy ES – Lisa Rosado
Turner ES – Jessica Morris	Stanton ES – Harold McCray
Military Road ELC and Stevens ELC – Amelia Hunt	Walker-Jones EC – Clinton Turner

Tenia Pritchard Instructional Superintendent (Cluster III)	Andria Caruthers Instructional Superintendent (Cluster IV)
Burroughs ES – Levar Jenkins	Barnard ES – Grace Reid
Burrville ES – Chunita Pilgrim	Brent ES – Norah Lycknell
C.W. Harris ES – Derek Gorham	Capitol Hill Montessori – Kim Adutwum
Drew ES – Naimah Salahuddin	Eaton ES – Steven Eskay
Langley ES – Kristina Kellogg	Hearst ES – Jen Geoffroy
Lorraine H. Whitlock ES – Malaika Golden	J.O. Wilson ES – Mitchell Brunson
Nalle ES – Laena Lee	Key ES – David Landeryou
Payne ES – Stephanie Byrd	Lafayette ES – Carrie Broquard
Smothers ES – Kiana Williams	Miner ES – Lawrence Dance
Thomas ES – Jaimee Trahan	Murch ES – Chris Cebrzynski
Wheatley EC – Shenora Plenty	Peabody ES and Watkins ES – MScott Berkowitz
Whittier ES – Tiffany Johnson	Ross ES – Holly Searl
	School-Within-School ES – John Burst
	Thomson ES – Carmen Shepherd

Eric Bethel Instructional Superintendent (Cluster V)	Carolyne Albert–Garvey Instructional Superintendent (Cluster VI)
Bancroft ES [Dual Language (DL)] – Jessica Morales	Amidon–Bowen ES – TaMikka Sykes
Bruce Monroe ES (DL) – Alethea Bustillo	Brightwood ES – Maurice Kennard
Cleveland ES (DL) – Taeneress Griffin	Dorothy Height ES – Masi Preston
Houston ES (DL) – Camille Townsend	Garrison ES – Brigham Kiplinger
Hyde–Addison ES – Calvin Hooks	H.D. Cooke ES – Ryan Lam
Janney ES – Danielle Singh	John Lewis ES – Nikeysha Jackson
Mann ES – Brooks Warnick	Langdon ES – Kemi Baltimore-Husbands
Marie Reed ES (DL) – Katie Lundgren	LaSalle–Backus EC – Shelly Gray
Maury ES – Helena Payne Chauvenet	Ludlow–Taylor ES – Penelope Miller
Oyster–Adams EC (DL) – Julian Pineda	Raymond ES – Natalie Hubbard
Powell ES (DL) – O'Kiyyah Lucas–Lyons	Shepherd ES – Tyra Russell
Seaton ES – Veronica Torres	Takoma ES – Brandon Clayton
Stoddert ES – Karen Rivas	Truesdell ES – Tracy Foster
Tubman ES – Amanda Delabar	Van Ness ES – Maquita Alexander
Tyler ES (DL) – Jasmine Brann	

Harry Hughes Instructional Superintendent (Cluster VII)	Kim Martin Instructional Superintendent (Cluster VIII)
Brookland MS – Kerry Richardson	Anacostia HS – William Haith
Deal MS – Diedre Neal	Ballou HS – Willie Jackson
Eliot-Hine MS – Marlene Magrino	Cardozo HS – Arthur Mola
Hardy MS – Errol Johnson	Coolidge HS – Semanthe Bright
Hart MS – Charlette Butler-Strickland	Dunbar HS – Nadine Smith
Ida B. Wells MS – William Lyles	Eastern HS – Steven Miller
Jefferson MS – Greg Dohmann	H.D. Woodson HS – William Massey
Johnson MS – Latisha Coleman	Jackson-Reed HS – Sah Brown
Kelly Miller MS – Donnell Cox, Jr.	Phelps ACE HS – Cara Fuller
Kramer MS – Katreena Shelby	Ron Brown HS – Reggie Hunt
MacFarland MS – Lucas Cooke	Roosevelt HS – Brandon Eatman
Sousa MS – Courtney Wilkerson	
Stuart-Hobson MS – Eric Fraser	

Jerry Jellig Instructional Superintendent (Cluster IX)	
Ballou STAY – Gloria Bumpass	
Banneker HS – Anita Berger	
Bard DC – Vanessa Anderson and Kennard Branch	
Columbia Heights EC – Maria Tukeva	
Duke Ellington HS – Sandi Logan	
Luke C. Moore – Rodney Wormsley	
McKinley HS/MS – Kortni Stafford	
River Terrace EC – Aimee Cepeda	
Roosevelt STAY – DeWayne Little	
School Without Walls HS – Sylvia Isaac	